



## From The President

### IMPORTANT DATES

**July 29** - Working Bee

**6<sup>th</sup> August – 24**

**August** - Donations accepted for Trivia night auction (see *Social page for details*)

**August 15 – 2019**

Enrolment Forms Due

**August 30 – Dads**

Night Out; 2 Brothers Brewery Moorabbin

**September 15** - Trivia

Night at Beaumaris Bowls

**September 21 – Last**

Day of Term 3

**October 8 – First Day**

of Term 4

**October 28 – Final**

working Bee

**December 21 – Last**

Day of Term 4

Term 2 has come to an end and I hope you all had a wonderful break and managed to stay warm! We are kicking off Term 3 and it's going to be a busy one.

Term 2 saw the social committee and participating families raise \$3360 for the kinder - a fantastic result! The Bunnings Sausage Sizzle, Mother's Day Prene Bag and 'Tully' Movie were all fantastic events and a big thank you to all involved in making each of these events a success.

To all the dads, uncles and grandpa's out there - pencil in August 30th and come down to 2 Brother's Brewery for our Dad's Night event. Check out our website ([www.olympicavenue.com.au](http://www.olympicavenue.com.au)) for RSVP information.

The next working bee is July 29th from 10am - 1pm. Please come out and get a PPR activity under your belt and help us keep the kinder in working order. This is the second last working bee for the year, so if you are free, come on down.

OAK's major fundraiser is taking place Saturday, September 15th at the Beaumaris Bowls Club. This night is always fun and is a great way to meet up with other kinder families, enjoy a few drinks and help support OAK. Your invitation will be in your child's pigeon hole in the next couple of weeks and don't forget to RSVP by August 31st.

In order to make the night successful, we are asking for your assistance with donations for our auctions so check out the social page in this newsletter to find out what we need when.

For our Blue & Red group families we will be trailing our new extended care program in Term 4. If you're interested look out for an email about registering for the program early August.

We are looking forward to an exciting term 3 and want to thank everyone who has already volunteered their time as the kinder runs on the help from all our families.

Thanks,

**Aileen Lozie**

**OAK Committee President**



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### EDUCATIONAL LEADER UPDATE

#### Snack and Lunch Guidelines

As a Healthy Together Kindergarten, Olympic Avenue promotes the inclusion of everyday foods for snack and lunch times at kindergarten. In addition to providing a bottle of water for your child, please pack snacks and lunch from the green tick list.

	
<ul style="list-style-type: none"><li>• Fresh Fruit – cut up or whole (e.g. bananas, berries, mandarins, apples)</li><li>• Fresh vegetables – e.g. carrot sticks, mini cucumbers, cherry tomatoes</li><li>• Wholemeal/Multigrain sandwiches (no peanut butter or nutella please) – e.g. cheese, salad, ham &amp; cheese, chicken, tuna</li><li>• Pita bread, wraps, rice or corn thins and healthy dips such as hommus.</li><li>• Dairy foods – cheese, yogurt tubs, plain milk</li><li>• Healthy left overs (e.g. pasta, quiche, fried rice) – NB leftovers are unable to be heated &amp; please provide an ice pack to keep cold or store in a thermos</li><li>• Sushi – NB please provide an ice pack to keep cold</li><li>• Plain crackers</li></ul>	<ul style="list-style-type: none"><li>• Roll ups</li><li>• Fruit juice</li><li>• Cordial</li><li>• Chips</li><li>• Packets of sweet biscuits</li><li>• Lollies &amp; chocolates</li><li>• Any other 'sometimes' foods.</li></ul>

To promote environmental sustainability, we aim to reduce our waste. Please provide 'nude' food whenever possible (bento box style lunchboxes are fantastic for this) and yogurt in reusable or recyclable tubs.



We've also attached the Healthy Eating Advisory Service Traffic Light System to this newsletter to provide some more guidance.

Denise Batchelor



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### COMMUNITY SUPPORT

One of our biggest fundraisers last Term was the Bunnings BBQ. We had 16 parent volunteers assist on the day serving with big smiles!

We managed to raise a profit of \$2853 mostly thanks to the following donations which kept our running costs extremely low:

- Coles were our main supporters donating soft drinks, sliced onion and most of the sausages (Organised by parent Ashley Bell)
- Bakers Delight Southland supplied all the loaves of bread.
- Masterfoods donated all the sauce.



We've also had a lot of local support this term for our 2019 enrolment efforts:

- Buxton Sandringham & Buxton Hampton East donated Real Estate boards for us to promote next years timetable and enrolment openings.
- Bridgestone Select Tyre Cheltenham provided an extremely prominent location for one of the boards
- Visual Traffic designed our new enrolment billboard courtesy of parent Beau Cummin

New local Café Kin Corner Store have also donated a voucher for our Trivia Night auction and have a great kid friendly menu and play space. If you haven't already checked them out they're at 321 Charman Rd (near the Nepean Highway)



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### Social News

In Term 2 we raised just over \$3300 through the Mothers Day Prene Bags fundraiser, 'Tully' Movie and Bunnings BBQ - A very successful term!

And with our biggest fundraiser just around the corner Term 3 looks to be just as successful!

#### **Thursday 30th of August - Dad's night out at 2 Brothers Brewery.**

Join the dads of OAK from 7pm for a social night out to support the kinder. 25% of everything spent will be donated to OAK!

Please RSVP here

- <https://www.trybooking.com/WOOM>



#### **Trivia Night - Saturday 15th of September, 7pm - 11pm; Beaumaris Bowls Club**

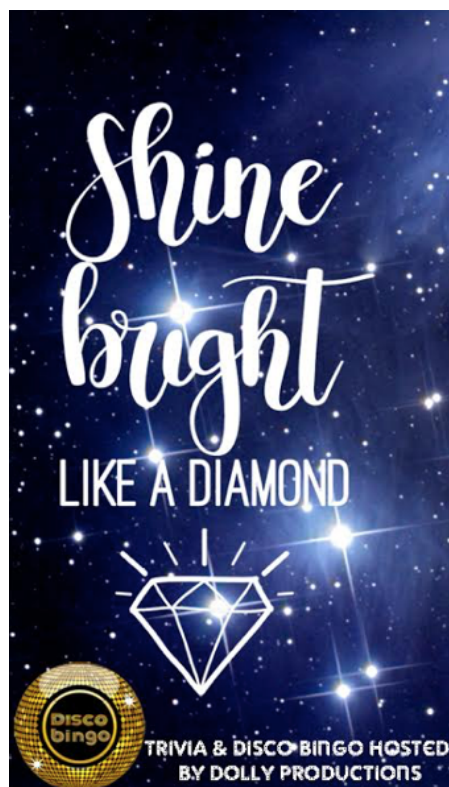
Invitations will be in your child's pigeon hole in the next couple of weeks with RSVPs due by August 31<sup>st</sup>.

During August as we prepare for what is set to be a wonderful night we ask that you please help by donating the following items for the auction:

- **Week of 6th August 2018**
  - o Children's Toys, Board Games, Books, etc (brand new in packaging please)
- **Week of 13th August 2018**
  - o Alcohol & Non-perishable food (wine, beer, spirits, gourmet chocolates, olive oil, shortbread etc)
- **Week of 20th August 2018**
  - o Beauty products (soaps, hand creams, makeup, perfumes)

There will be a box in the foyer for donations

**Jacquie Bracchi**  
Social Co-ordinator



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### Blue Group News

We began our Term with the introduction of the Getting To Know You Box. Every child had a turn to take the box home and fill it with a few special items. They then returned to kinder to present their treasures to the rest of the group. It was a great way for us to get to know more about all the children. Anzac Day was a special time and Bec shared stories from her Great Uncle's war diary. Soon we were off for an excursion to the Sandringham Hospital. The children listened to the doctors and nurses who explained what to do if we found a sharp needle while playing outdoors. We also saw the x-ray machine just incase we ever break something and need to go there again! The very next day Roy was back at the hospital to meet his new baby brother Sid!!



Mothers Day is always a cause for celebration and this year we made our mums special thumb printed key rings. We also made them lemon slice and invited them to spend some time at kinder with us.

We have been involved in many STEM activities at kinder. We have used the iPad minis to access the ELSA apps, exploring the concepts of Patterns & Relationships and Location & Arrangement. We also explored electricity using the Electric play Dough kits, making circuits for electric current to pass through and light up globes and set off buzzers.



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# OLYMPIC AVENUE KINDERGARTEN

**NEWSLETTER JULY 2018**

The children loved the building marble runs. We used both the wooden and plastic marble run sets. Then we introduced our own marble run using recycled items such as pipes, plastic bottles and cardboard tubes. Every day we were able to change the marble run. There was a lot of trial and error involved. We talked about the effect gravity had on the marble run and discussed what would happen if we attempted to put sand or water down the run.

We walked to the Jack Rd playground where we enjoyed bouncing on the inbuilt mini trampolines, playing in the small boat and using the pulleys dig to move sand. The short walk to the park provided an opportunity to talk about all the things we see on the street such as road signs, electricity lines, drains and how to cross roads and driveways safely.

A highlight this term was our visit to ARCARE Cheltenham where we meet with residents and shared time singing and dancing, blowing bubbles and doing some puzzles. The residents really enjoyed our visit. We hope to further develop our relationship with the residents of ARCARE and plan to have them come to visit us in term 3. We were so impressed by the children's interactions with the elderly residents. Many were in wheelchairs and some unable to communicate, but we could tell by the smiles on their faces that they truly enjoyed our visit.



The end of term was busy with Pyjama Day, a visit from Nan from the library, Yoga with Jen and finishing with our Long Lunch. The Long Lunch was a celebration of the work we had been doing in relation to cultural difference and where we come from. We invited the children to bring a plate of food to share with their friends. During the lunch we encouraged all the children to try something they've never tried before. Thank you to all the families for taking the time to prepare foods to share. It was a lovely spread of food which included three different types of pancakes; Canadian pancakes with maple syrup, South African pancakes with cinnamon and Irish Potato pancakes!!! We also had curry puffs, fruit salad, scones, Idil, guacamole, sandwiches, pizza, quiche, chocolate strawberries, muesli bars & zucchini slice....So Yummy!!

**Donna & Bec**



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### Red Group News

'Caring for our World' has been a strong focus in Red Group during Term 2. In our kinder playground, we have continued to learn about growing and caring for our plants as well as planting out new vegetables and moving our broad bean seedlings to the greenhouse. Our new watering cans have encouraged the children to care for our plants by watering them. Our worm farm has provided lots of curiosity, investigation and wonder. The worm farm is a most interesting place, revealing not only worms, but other small creatures such as slugs and flying insects. Perhaps the most amazing discovery was that worms give us 'Worm Wee', helping our garden grow! Liz created a 'Worm Hotel' with the children, so we could see how worms break down our food waste and make good soil.



Pennydale Park outings have encouraged exploring, investigating and using observational skills to discover and learn about our world. One of the highlights was when Summer found a 'katydid', camouflaged on the leaf of a eucalypt. We marvelled at how well it was camouflaged, making it almost impossible to see. We very carefully held the 'Katydid', noticing its attributes and then we put it back where it came from. Whilst we were doing this, other children noticed that there were new seedling plants in the garden. We wondered how we could keep these plants safe from our running feet, so they could grow big and strong. We noticed that some of the bigger plants had stakes alongside them, so we found some sticks to stand up beside the plant, so we could make sure we didn't stand on them. We will encourage the children to notice how these new plants are growing and to make sure our feet are keeping our environment happy, too!

Along with a focus on caring for our world, STEM continues to guide the educators as the children follow their interests. Children use STEM (science, technology, engineering and math) practices naturally as they build with blocks, run cars down a ramp, complete a puzzle or figure out how to get from one end of the playground to the other, using tyres, planks and blocks. Their natural curiosity and need to 'Do it myself', along with a fascination with putting things together and taking them apart over and over are the foundations of STEM.

Nature is full of opportunities to explore STEM (science, technology, engineering, and math) and we are very mindful to build on the children's interests by asking open-ended questions e.g. 'What do you notice about how that bug is moving', or 'what can we use to build a fairy house'.



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Whilst the first ELSA app focused on 'Patterns and Relationships', the Second App, released at the end of Term 2, focuses on 'Location and Arrangement', engaging children in spatial reasoning. The children will have an opportunity to use this app after working on a focus activity relating to spatial thinking

During this term, we introduced an 'Emotions Checking In' table, where the children could come and find an emotions card that best reflected how they were feeling. We have encouraged the children to revisit this table during the day, changing their 'feeling' card if their emotion had changed. The children like asking each other how they are feeling, too, and then find the emotion card that reflects that child's feelings. Working on emotions helps children to develop confidence and competence, develop good relationships with peers as they identify, understand and communicate their own feelings. Table games (Caribou, Spot It, and Bright Buttons) and physical games (Poison ball and Red Light Green Light) have been a great way to explore a range of emotions. Games are great fun; however they can also challenge our emotions as we learn how to join in a game we are not familiar with, to celebrate the success of ourselves and of others, to manage our feelings, especially when you don't win, and to be a fair player to all of the other children. We are always seeking great games for the children, so please pass on any suggestions, or come in and play them with us!



In term 3, we will be learning more about our own community, working on finding out where we live in relation to each other and the kinder.

Many of the children have been on holidays to various parts of the world and we have enjoyed sharing photos of their adventures as well as expanding our knowledge of the world by finding those places on a world map. It has been a real delight to watch the wonderfully warm welcome given to the child when they return from holidays.

Many thanks to all of our families for all your support during this term, through Parent Duty, Laundry Roster, Working Bees, Fundraising activities and for bringing your skills and interests into the kinder, encouraging the children to work alongside you.

**Kathryn, Liz , Sarah and Michaela**



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### Purple Group News

After 11 weeks of learning and fun we were all ready for the school holidays. This term has been full of many wonderful learning experiences some organized but many being guided by the childrens interests and own ideas.

The children spent a lot of time experimenting with color mixing in various areas of their play e.g. waterplay, playdough, finger painting, potion making and easel painting etc.

We all enjoyed our first excursion to the Sandringham hospital and this lead to many learning experiences back at Kinder. The children become very involved in roleplay about doctors etc and loved the addition of an office area to extend their ideas.

It was wonderful to celebrate Mothers Day at Kinder with our Mums and special visitors and I am sure everyone enjoyed the pampering they received from the children.



We have been practicing our relaxation and mindfulness on a regular basis and this lead to music appreciation where we just listened to the music to discover how music can make you feel. It was wonderful to listen to the responses the children gave when we talked about what we could hear in different types of music. The children came up with many interesting stories and scenarios.

Pyjama Day was a big success and everyone loved making their own toast and then doing the dishes.



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# OLYMPIC AVENUE KINDERGARTEN

**NEWSLETTER JULY 2018**

During Term 2 we have also introduced the children to the ESLA program where they are given the opportunities to be involved in learning areas promoting STEM (science, technology, engineering & maths). Our main focus this term were patterns & relationships and we challenged the children to discover and explore patterns and relationships within their environment. The children enjoyed these learning experiences and were soon making their own patterns and discoveries eg sultana, blueberry, sultana, blueberry etc was a pattern one of the children made during morning tea. To support their learning the children were able to use the iPads in relation to patterns and relationships.

The last day of Term 2 was exciting as we got to make our own bread and enjoy a big lunch together.



Thank you to everyone who has been involved in supporting Purple Group this term and please remember we always welcome anyone to visit at any time they would like to share time with us.

**Mary Ellen & Cynthia.**



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### Orange & Yellow Group News

We have had a wonderful time this term with the children becoming more confident in the Kinder environment as they begin to make friends, explore and experiment.

We had a great turn out for our Mother's day mornings in May. The children worked diligently on their frames for their Mums carefully gluing on each of the decorations. A great deal of care was also taken by the children in decorating their biscuits to share with Mum, although we did experience many sprinkle floods! The children thoroughly enjoyed having their Mums (or Grandmother's) spend some time at Kinder with them.



The fairy door has been a source of great interest to the children this term with the fairies leaving many fairy stones for the children to collect. The children have spent a lot of time scouring the yard for colourful stones and collecting them in little pouches. It is lovely to see the children sharing their collections and helping each other find stones. There have been many conversations about where the fairies have come from, whether they are nocturnal and why they are leaving stones for us. The children have very enthusiastically helped to make some creations for the fairies, including a path of acorns and glitter, painted stones and a sign welcoming the fairies. *Outcome 4 (Learning) – Children express wonder and interest in their environments.*



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# OLYMPIC AVENUE KINDERGARTEN

NEWSLETTER JULY 2018

We have launched the 'Show and share' bags which will continue to go home with the children during term 3. This is an opportunity for the children to bring to Kinder something special from home and share with their classmates. The children have shown an increased confidence when speaking in front of the class and the 'show and share' bag allows the children to present, answer questions and share a little something about themselves. *Outcome 5 (Communication) – Children convey and construct messages with purpose and confidence.*



The children have worked hard in the garden this term with the neighbouring tree dropping endless leaves into our yard. The children have delighted in jumping up and down in the bin to compress leaves. Our mud pit has had a revamp with a fresh load of dirt delivered during the term. Orange group did a great job in wheel barrowing several loads into the dirt pit. Both groups have thoroughly enjoyed working together on dirt pit projects with trucks and animals. Mud play will continue next term so feel free to pack your gumboots. *Outcome 3 (Wellbeing) – Children show enthusiasm for participating in physical play.*



We have seen the children collaborating on some fantastic block constructions this term. Both groups have worked well together creating outside block constructions for their pretend play and inside elaborate towers, rockets and enclosures for animals. The children have demonstrated their problem solving skills as well as their ability to work together towards a common goal. *Outcome 2 (Community) – Children participate with others to solve problems and contribute to group outcomes.*



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# OLYMPIC AVENUE KINDERGARTEN

NEWSLETTER JULY 2018



Orange group enjoyed a cold winters morning by celebrating pyjama day. The children filled up on toast and orange juice and enjoyed the novelty of wearing their pyjamas all day. Yellow group will celebrate pyjama day in term 3.



Yellow group were lucky to have Jasper's Mum Tania teach them some dance moves while she was on Kinder duty. The children concentrated extremely well as they learnt moves to 'Roar' and 'Let it go'. Thank you Tania!



## Term 3 Dates

- Wiggerly worm dance company incursion – Monday 6<sup>th</sup> August
- Father's day morning (Orange group) – Friday 31<sup>st</sup> August 9.15 – 10.15
- Father's day morning (Yellow group) – Monday 3<sup>rd</sup> September 8.30 – 9.30

Jenny & Shelley



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### House Keeping

#### Parking

Please consider our neighbours and do not park across their driveways. Don't forget you can park in Wembley Avenue or Paul Street and walk through the park.

#### Sign in Book

Remember to sign in and out of the session along with who will collect your child. If you are helping on parent duty, please remember to sign the volunteer book in the foyer.

#### If your child is unwell!

If your child is showing signs of ill-health, please consider the wellbeing of all children and staff at our kinder. In addition, there are some children whose health is severely compromised should they become ill so please do not send your child to kinder if they are not well.

#### Allergy & Anaphylaxis

A number of children here at OAK suffer from severe allergic reaction or Anaphylaxis that requires emergency medical treatment. Therefore:

#### OAK AIMS TO BE A NUT-FREE KINDER

We ask parents not to pack nuts or foods containing nuts in their kids snacks and lunches. This includes peanut butter and nutella sandwiches. **In addition for Red Group** – no tahini/sesame seeds/raw coconut

#### Partnerships with families

Collaboration between teachers and families is highly valued at OAK. When families and teachers work well together it helps to create a positive sense of community, which supports children's mental health and wellbeing. Research has shown that when families and staff within early childhood services work together it helps to improve outcomes for young children. For example, studies have shown that greater family involvement can have a positive impact in areas such as children's early learning skills and behaviour.

Family involvement shows children that Kindergarten is highly valued, a safe place to be and promotes feelings of belonging and connectedness. Both families and staff have valuable information about the child and sharing this information helps to make sure children's needs are met effectively.

#### Keep in touch

- Make time to talk regularly with teachers and ask questions about your child's day.
- Share ideas and information that could help teachers to plan appropriately for your child and help connect your child to kinder.
- Talk to your child's teachers about events and celebrations and share information about your family values and culture.

